

Biggs USD District Advisory Committee

March 29, 2012

3:30-5:00 pm District Office Board Room

Present: Nelda Andes, Stacy Doughman, Laura Dearden, Cadie Honan, Doug Kaelin, Sandy Lattemore , Char Locey, Pam Ragan, Pam Sheppard Heidi Siegall, Amy Smith

Absent: Melissa Atteberry Vera Bridges, Maxine Hamblin, Cadie Honan, Brigitte O'Brien, April Robinson, Angela Thompson

Agenda:

- 1) Welcome and distribution of 2/2/2012 meeting notes
- 2) Update on development of District Assessment Plan

Progress is being made on the district assessment plan. Grade level teams (K-5) have met at the elementary level to determine benchmark assessments and targets. The intention is to have the report cards aligned by the end of the first trimester. Grade 7-8 standards and assessments are in place for Pre-algebra and Algebra.

Overall, teachers feel the need to raise benchmark expectations. The K-8 level will develop an assessment calendar for the year. The end of year data for Reading Master Assessments will be used for program placement in the fall. Two key questions prevail... what are we doing to extend learning for student who make benchmarks, and what are we doing for those who do not.?
- 3) STAR testing preparations and role of parents

Parents were encouraged by D. Kaelin, S. Doughman to positively support the upcoming STAR testing. Teachers are working at all grade levels on content instruction and test prep strategies. Schools are working on a more positive testing environment. Water and snacks for students will be provided during testing. The CAHSEE testing team has requested similar support. STAR awards Assemblies will be provided in the fall for student improving a performance band. There will be monetary rewards provided by the parent organization and the community.
- 4) Title III Improvement Plan (LEA Plan Addendum), Progress of EL Program Leadership Committee EL reclassification (Spring 2012)

A LEA Plan Addendum has been submitted and work is underway to support implementation. BCOE support staff has been meeting with the EL Leadership team to strategize implementation. Work is underway on a schedule to provide consistent ELD instruction with approved materials. The reclassification procedure was changed and more students are eligible for reclassification.
- 5) Update on Transitional Kindergarten 2012-13

S. Doughman reported that there currently is one student eligible for the Transitional K program. The district is considering offering the program to the community. Initially, students will be accommodated for in regular K classes with a modified curriculum.
- 6) Discuss about consideration to move Grade 7 and 8 classes to Biggs HS campus

At this time Grades 7-8 will remain on the elementary campus. HS staff may be brought in to provide specialized math instruction in Algebra that is consistent with the classes offered at the High School

7) Economic Impact Aid (EIA), State Compensatory Ed.(SCE) Program DAC Advisement

Economic Impact Aid Funds (EIA/LEP) in the district are used to support EL centralized LEP services and bilingual aides.

Economic Impact Aid Funds (EIA/SCE) Schools that receive Title I funding receive EIA/SCE funds to provide additional academic support to students in need. There will be less carry-over funding this year, which may result in a reduction of services in the coming year.

The committee discussed the service model and advised that the service model be maintained for 2012-13 and that funding allocations to schools be adjusted as needed.

8) Budget report for second Interim CARS reporting (application for state and federal funding)

Pam Ragan reported that the second interim budget report has been filed. The district will apply for categorical program funds through CARS with three submissions annually,

9) Update on June bond election

Paperwork has been filed for a June election of a construction bond for the district. The plans have been approved by the State. This is the second time that a bond has gone to the community for a vote.

10) Suggestions for District Advisory Committee 2012-13

It was suggested that four (4) meetings be held next year and that the first meeting include a review of state test results.

Biggs Unified School District

District Advisory Committee

Purpose:

- To increase communication among district stakeholders
- To provide input regarding district goals
- To assist in monitoring progress toward district goals.
- To provide advisement on the LEA Plan (Local Education Agency Plan)
- To provide advisement on state and federal programs